

פרופ' רנדה ח'יר עבאס

Randa Khair-Abbas

CURRICULUM VITAE

1. Personal Details

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2. Higher Education

A. Undergraduate and Graduate Studies

Period of Study	Institution and Department	Degree	Year of Approval of Degree
1999-2001	Bar-Ilan University and The Western Galilee College, Department of Education	B.A.	2001
2003-2005	Bar-Ilan University, School of Education	M.A.	2005
2005-2007	Bar-Ilan University, School of Education, Israel	Ph.D.	2007

3. Academic Ranks and Tenure in Institutes of Higher Education

Year	Rank and Tenure	Institution
2010	Lecturer: (Tenure)	The Arab Academic College of Education – Haifa, Israel
2014	Senior Lecturer: (Tenure)	The Arab Academic College of Education – Haifa, Israel
2020	Associate Professor	The Higher Education Council

4. Employment History

Dates	Name of Institution and Department	Position/Rank
2007-2008	Oranim Academic College of Education Israel, Ministry of Education	Lecturer
2008 – 2018	Western Galilee College, Department of Education	Senior Lecturer
2010 - 2014	The Arab Academic College of Education – Haifa, Israel	Head of the Education Department, Lecturer
Sep 2013 - Dec 2013	Westminster College PA, USA	Adjunct Lecturer
Sep 2014- 2028	The Arab Academic College of Education – Haifa, Israel	Senior Lecturer, Dean of Academic Affairs

Dates	Name of Institution and Department	Position/Rank
Sep 2018 – Sep 2020	The Arab Academic College of Education – Haifa, Israel	Senior Lecturer, VP and Dean of Academic Affairs and Head of M.Ed. Programs
Sep 2020-Present	The Arab Academic College of Education – Haifa, Israel	Associate Professor College Head & Rector

5. Offices in Academic Administration

Dates	Name of Institution and Department	Position
Sep 2020-Present	The Arab Academic College of Education – Haifa, Israel	College Head & Rector
March 2019 – Sep 2020	The Arab Academic College of Education – Haifa, Israel	Acting College Head
2018-Present	The Arab Academic College of Education – Haifa, Israel	Vice President, Dean of Academic Affairs and Head of graduate studs.
2016-2018	The Arab Academic College of Education – Haifa, Israel	Head of M.Ed. Programs in Teaching and Learning
2014-2018	The Arab Academic College of Education – Haifa, Israel	Dean of Academic Affairs
2017-Present	The Arab Academic College of Education – Haifa, Israel	Member, Committee on Instruction
2018-Present	The Arab Academic College of Education – Haifa, Israel	Member, Appeals Committee
2015-Present	The Arab Academic College of Education – Haifa, Israel	Member, steering committee of the journal "Daruna"
2014-2016	Western Galilee College, Israel	Head, Committee for Access to Higher Education for Minorities
2014-2018	Western Galilee College, Israel	Member, Appeals Committee

6. Scholarly Positions and Activities outside the Institution

6.1 Ad-Hoc reviewer

Journals:	
2013:	<i>Men and Masculinities Journal</i> . SAGE Journals- (IF - 1.863)
2018:	<i>Intercultural Education</i> . Taylor & Francis (SJR- Q1).
2019:	<i>Journal of Language and Social Psychology</i> . SAGE Publications (SJR- Q1)
Research proposals:	
2018:	Ministry of Science, Technology and Space. Israel.
2011:	Center for the Study of Bedouin Society and its Development, Ben Gurion University.
Research proposals for conferences:	

2017:	"The Chad berg Scale –a tool to align expectations in global virtual meetings". SIETAR Europa Congress 2017 organizers.
Pedagogical consulting on educational book publishing:	
2012:	First in science and technology for 1 st grades. Student textbook. Ministry of Education.
2013:	Nurturing scientific skills. A workbook for 4 th graders. Science and Technology Center.
2013:	Nurturing motor skills. A workbook for 5 th graders. Science and Technology Center.
2018:	The young researcher. A workbook for 4 th graders. Ministry of Education.
Review of Children’s books	
2013:	Book review of “Sittil’s Secrets”. Randa Abbas, Charlene Klassen Endrizzi, Amy Camardese and Diana Reed. A young girl describes a visit to see her grandmother in a Palestinian village on the West Bank. Review published at: http://wowlit.org/books/dialogues .
Development of international educational projects:	
2017:	Consultant for construction and development of international educational projects" Breaking Boundaries project". Collaboration between Westminster College PA, USA, Western Galilee College and The Arab Academic College

6.2 Membership

2014-2017	AERA - American Educational Research Association.
2015-2017	WERA – World Education Research Association.

7. Active Participation in Scholarly Conferences

7.1 International Conferences – Held Abroad

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2011	The annual conference on Religion and Society, University Center, University of Chicago	Chicago, USA	Guardian of religious tradition and agent of social change: The life journey(s) of an Israeli Druze woman	Presentation
2011	The 3 rd Annual workshop, Forging American-Israeli collaboration	Westminster College, New Wilmington, PA	Leadership perceptions among women managers from different worlds	Presentation
2013	The National Conference of the Association for Women in Psychology	Salt Lake City, Utah, USA	Patriarchy, parent-daughter relationships and women’s future orientation in the US and Israel	Poster

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2013	The 5 th Global Conferences Strangers, Aliens & Foreigners. A Diversity and Recognition Project	Mansfield College, Oxford.	We cannot move forward unless we preserve our traditions: Women principals as leaders in traditional Israeli Druze society	Presentation
2014	AERA- American Education Research Association	Philadelphia, USA	Effective New Jersey and Israeli elementary teachers' questioning techniques during mathematics and literacy lessons	Presentation
2014	The 10 th Biennial Society for the Psychological Study of Social Convention	Portland, OR, USA	Role expansion versus role conflict among employed Arab Israel women	Presentation
2015	ECARA - European Conference on Educational Research	Budapest, Hungary	Teachers' communicative strategies for non-native language learners in primary grades: A cross-cultural case study	Presentation
2015	The American Psychological Association Division 35 (Society for the Psychology of Women) International Summit	Toronto	Continuity and change in perceptions of Arab women in the Middle East	Poster
2016	WERA- World Education Research Association	Washington DC, USA	Primary teachers' communicative strategies for linguistically diverse language learners: A cross-cultural case	Presentation
2016	AERA- American Education Research Association	Washington DC, USA	The use of modern standard and spoken Arabic in math lessons: The case of a diglossic language	Presentation

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2016	The National Conference of the Association for Women in Psychology	Pittsburgh, PA, USA	Transforming the psychology of women and gender from the transnational feminist perspective	Workshop
2017	15 th IACCM Academic Track: SIETAR Europa Congress	Dublin, Ireland	What do they want from my life? The perception of parent - child relationships among Druze adolescents in Israel	Poster
2017	The 32 nd Annual Conference of the Society for Industrial and Organizational Psychology	Orlando, Florida, USA	Traditionalism and workplace preferences among Arab and Jewish Israeli women.	Poster
2018	20 th Annual International Conference on Education	Athens, Greece	We don't talk about that here: Teachers, religion, and public schools	Presentation
2019	The 2019 Association for Women in Psychology annual conference.	Rhode Island, USA	Across the ocean and in my thoughts: How Arab women living in Israel and women in the United States perceive each other.	Presentation
2019	World Education Research Association 2019, Focal Meeting in Tokyo 10 th Anniversary. 6-10 August	Tokyo	Effective communicative strategies for linguistically diverse learners: A review of the literature in Israel, South Korea, and the United States. Global perspectives on education research	Presentation

7.2 Local Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2007	Qualitative Research	Ben-Gurion University of the Negev, Israel	Reliability and validity of qualitative research, internal investigative perspective	Presentation
2007	Intersectional Observation	Israel, Herzliya, Israel	Empowering women in an intercultural society	Presentation
2009	Maalot-Tarshiha Conference for Coexistence : From Crisis to Growth	Maalot-Tarshiha, Israel	Education in an intercultural society	Presentation
2009	Higher Education among the Arabs in Israel	Fulbright Foundation Nazareth, Israel	Higher education among the Druze community: barriers and motivations to success	Presentation
2010	Inter-Agency Task Force on Israeli Arab Issues	The Academic College of Tel-Aviv Yaffo, Israel	The status of Druze women	Presentation
2010	Tradition Vs. Modernization	Zefat Academic College, Israel	The intercultural aspect of leadership in women's world	Presentation
2010	The 4 th Israeli Interdisciplinary Conference of Qualitative Research	Ben-Gurion University of the Negev, Israel	Communication patterns between traditional Druze parents and their adolescent children in a postmodern society	Presentation
2010	Legacy Center for Intelligence (M.L.M.).	The Academic College of Tel-Aviv Yaffo, Israel	The Druze in the state of Israel	Presentation
2012	Trends in the Director of Education: Universities and Colleges	Ben-Gurion University of the Negev, Israel	The role of vice-principals in Israeli Arab Schools in the New Horizon Reform. Career satisfaction and relation with school principals.	Presentation

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2012	Gender Roles in Traditional Society	Al Kassmi Academic College of Education, Israel	Women directors as leaders in traditional Druze society	Presentation
2012	Higher Education	University of Haifa, Israel	Barriers and motivations for higher education among the Druze community in Israel	Presentation
2013	The 6 th Global Nurturing Educational Conference for Teacher Training	The David Yellin Academic College of Education, Jerusalem, Israel	The perception of multi-cultural education among teaching trainees at The Arab Academic College in Israel-Haifa	Poster
2013	The Society for The Protection of Nature.	The Western Galilee College, Israel	Citizenship education and identity formation in a multicultural society	Presentation
2016	Spirituality and Leadership	Bar Ilan University, Israel	Between two worlds - spirituality and leadership	Presentation
2017	Trends in the Direction of Education: Universities and Colleges	Oranim Academic College of Education Israel	Between two worlds – Women leaders of educational and social change in traditional Druze society	Presentation
★2020	Veralte - Mofet Insitute	Virtual Focal Meeting	Real Time Experience of Participants in Higher Education during the Coronavirus: A Case Study	Presentation
★2021	World Education Research Conference	Virtual Focal Meeting	Real Time Experience of Participants in Higher Education during the Coronavirus: A Case Study	Presentation

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
★2021	World Education Research Conference	Virtual Focal Meeting	Teachers' instructional strategies for facilitating learning in linguistically diverse primary classes in Israel	Presentation
★2021	International Association for Intercultural Education (IAIE)	Virtual Focal Meeting	Is there a Commitment in Trainee Teachers of Israel's Arab Sector to Educate for Multiculturalism?	Presentation
★2022	World Education Research Conference	San Diego Ca, USA	Family communication styles and self-image of Israeli Druze adolescents	Presentation
★2022	Social Justice in Multicultural Settings	Arab Academic College for Education, Israel	Family Communication Styles and the Damage to Self-Confidence of Israeli Druze Adolescents	Poster
★2022	Social Justice in Multicultural Settings	Arab Academic College for Education, Israel	Social Justice and Academic Integration among Minorities: Two Contradictory Concepts?	Poster

7.3 Conference Chairperson

★**Chairperson**, The first scientific conference of master's theses. Jun 16, 2019, The Arab Academic College of Education, Haifa.

★**Member of Scientific Conference Committee** (7-9, June, 2022) Social Justice in Multicultural Settings, An International Conference. The Arab Academic College of Education, Haifa.

8. Invited Lectures (Other than in Scholarly conferences)

Abroad

Date	Place of Lecture	Name of Forum	Presentation/ Comments
2011	University of Nebraska-Omaha, USA	Women in leadership roles: Towards educational and social change	Presentation
2013	Jewish Community Center, Youngstown Ohio	Israel as a rainbow of cultures and traditions	Presentation
2013	Westminster College PA, USA	Violence against women in the Arab community	Presentation
2013	George Washington University, USA	Druze women in leadership roles	Presentation
2013	William Paterson University, USA	Characteristics of the questioning techniques used by effective elementary teachers during mathematics and language arts lessons	Presentation
2013	Kent State University, Ohio	Minority communities in Israel	Presentation
2016	Westminster College, PA, USA	Minorities in Israel	Presentation
2017	Walsh University, Ohio, USA	Israel as a rainbow of cultures and traditions: Druze women as educational leaders in building and shaping Israeli identity	Presentation
2017	Westminster College, PA, USA.	Israel as a rainbow of cultures and traditions	Presentation
2018	Brandeis University, Boston, USA	Israel as a multicultural society: Druze society, culture and the status of women	Presentation

In Israel

Date	Place of Lecture	Name of Forum	Presentation/ Comments
2007	The Western Galilee College	The role of the Druze educational system in shaping the identity and deepening the level of citizenship	Presentation
2010	The Western Galilee College	The Druze society in Israel	Presentation
2019	Ganei Omer Association	Minorities in Israel	Presentation

9. Research Grants

9.1 Grants Awarded

Role in Research	Co-Researchers	Topic	Funded by	Year
Researcher	Prof. Salman Ilaiyan and Dr. Taly Nahom	Patterns of communication between traditional Druze parents and their growing children in a postmodern society – 30,000 NIS	MOFET Institute, Tel-Aviv, Israel	2011
Researcher	Prof. Deborah Court and Prof. Joel Walters	Patterns of identity and educational aspirations in Druze adults and adolescents: A cross generational study of attitudes and perceptions – 42,000 NIS	Chief Scientist - Ministry of Education	2012
Researcher	Prof. Deborah Court	Perception of the school by students, socio-economic and demographic background and risk factors for dropping out: Comparison of students in the Arab and Druze educational systems – 30,000 NIS	MOFET Institute, Tel-Aviv, Israel	2013
Researcher	Dr. Sherri P. Pataki	Educational program breaking boundaries, between the United States, Budapest and Israel – \$10,000	Youngstown Area Jewish Federation	2013
Researcher	Dr. Sherri P. Pataki	United States and Middle Eastern Arab women's perception of the "other": Opportunities for dialogue and understanding – \$3,000	Westminster College PA, USA	2017
Researcher		Jewish and Arab	Hadassah Brandeis	2018

Role in Research	Co-Researchers	Topic	Funded by	Year
		women's perception of the "other": Opportunities for dialogue and understanding in the United States and Israel – \$6,000	Institute, Brandeis University, USA	
Researcher	Prof. Salman Ilyan Dr. Salman Asmaeal	Factors affecting students' satisfaction with M-Teach studies, cognitive and affective aspects (achievement, persistence in studies, dropping out, work in the profession ,motivation and self-efficacy).	MOFET Institute, Tel-Aviv, Israel	2019

9.2 Submission of Research Proposals – Not Funded

Role in Research	Co-Researchers	Topic	Funding Source	Date
Researcher	Prof. Deborah Court, Dr. Eman Nahhas and Dr. Esmael Salman.	Using learning in a simulation center to strengthen school principals' roles as agents of social and cultural change in the context of violence in Arab Israeli society	Israel Science Foundation	November 2019
ole in Research	Co-Researchers	Topic	Funded by	Year
Researcher	Efrat, P; Riki, G. & Zahava, S.	Developing a gender equality policy in Israel: empowering Arab-Israeli women to integrate into key positions in higher education institutions	Ministry of Science, Technology and Space, Israel	2018
Researcher	O. Akirav	Minority within a	Ministry of Science,	2017

Role in Research	Co-Researchers	Topic	Funded by	Year
		minority, gender policy among Arab women in the State of Israel	Technology and Space, Israel	
Researcher	<ul style="list-style-type: none"> - The International Scientific-Educational Center of the National Academy of Sciences of Republic of Armenia (ISEC), ARMENIA. - and other partners from Israel, Ukraine, Estonia, Sweden, Austria and Italy 	Promoting principles and integrating methods for fostering gender mainstreaming in HEIs of S. Mediterranean and EaP Countries / "Égalité"	Joint research proposal to the EU and Erasmus	2017

10. Scholarships, Awards and Prizes

2004:	Graduate Fellowship for outstanding graduate students, Bar Ilan University, 11,000 NIS
2005:	Presidential Fellowship Bar-Ilan University for outstanding doctoral students, 11,8800 NIS
2006:	Council of Higher Education Doctoral Fellowship (Nehemiah Lev Fellow), 154,800 NIS
2008:	Schnitzer Fund Prize for Excellence in doctoral dissertation, Bar Ilan University, 15,000 NIS
2013:	Scholar in Residence- Thomas Family Endowment of the Youngstown Area Jewish Federation- Youngstown State University, OH & Westminister College PA- USA, 10,000\$
2017:	Western Galilee Academic College, Excellence in Teaching, 12,800 NIS
2018:	Helen Gartner Hammer Scholar in residence, Hadassah- Brandeis Institute- Brandeis University. MA, USA, 6,000\$
2019:	Western Galilee Academic College, Excellence in Research and Teaching, 23,500 NIS

11. Teaching

11.1 Courses Taught in Recent Years

Year	Name of course	Type of course	Program
The Arab Academic College of Education			

2013-2018	Learning theories and teaching strategies	Seminar/ Lecture	M.Ed.
	Introduction to teaching theories	Lecture	B.Ed.
	Learning theories and teaching strategies	Seminar	M.Teach.
	Teaching and learning processes: Pedagogical strategies adapted to the differences between learners	Lecture	M.Ed.
	Philosophical issues in education	Lecture	M.Teach.
Western Galilee College			
2014-2018	Civic education and identity in a multicultural society	Lecture	B.A
	Theory of education and teaching	Course/ Introduction	B.A
	History of Education	Course/ Introduction	B.A
	From the World of the Teacher	Seminar	B.A

11.2 Supervision of Graduate Students

Name of Student	Title of Thesis	Level	Date of Completion in Progress	Co-Supervisor
Lubna Daher	Free choice in leisure time for people with mental retardation as a source of personal empowerment	M.Ed.	2008	
Maggi Nevoani	Individual learning as a leader to the student's psychological well-being	M.Ed.	2010	
Nadia Atallah	Educated women from the Druze sector between exclusion and success	M.Ed.	2012	
Naheda Khair	The influence of management style and personal factors on the teachers' positions in implementing the scientific and technological reserve program at the school	M.Ed.	2013	
Nibal Gideon	The character of the teacher, an educational environment, experiential learning and their contribution in imparting knowledge about healthy nutrition among kindergarten children	M.Ed.	2014	Dr. Raaed Moaalem

Name of Student	Title of Thesis	Level	Date of Completion in Progress	Co-Supervisor
Sulaiman Habib Allah	The impact of learning in an online environment vs. frontal learning on increasing internal motivation among sixth grade students in the Arab sector	M.Ed.	2014	
Fidaa Taha	The connection between individual learning and the level of security in the report of a violent incident among fifth and sixth grade pupils in an Arab elementary school	M.Ed.	2014	
Rosa Da'aka	Students' participation in individual hour at learning Hebrew and its effect on their perception of the classroom climate, the motivation for learning and the level of educational achievement in Hebrew among fifth graders in the Arab sector	M.Ed.	2014	Prof. Salman Ilayan
Nizheh Hamza	Science in the garden: Learning through research and its contribution to acquiring knowledge, developing curiosity and raising the level of motivation for learning	M.Ed.	2014	
Safa Karouani	Students' perception of the role of the good teacher in comparison to the first degree students and Master degree students	M.Ed.	2014	
Jihan Karouani	The relationship between teachers' knowledge, perceptions and the sector in which they teach to their use of alternative assessment	M.Ed.	2014	Dr. Raaed Zedan
Nibal Aziza	The teacher's perception of leadership style of the school principal, and the educational climate and their impact on the change of teaching methods among teachers in primary schools	M.Ed.	2014	Dr. Raaed Zedan
Amira Hajj	Pupils' attitudes towards mathematics and their relation to motivation and achievements in mathematics	M.Ed.	2015	

Name of Student	Title of Thesis	Level	Date of Completion in Progress	Co-Supervisor
Neven Amer	The relationship between parental behaviors and attitudes toward reading and the attitudes of their children and their attitude to reading	M.Ed.	2015	Dr. Vered Vaknin
Tony Hala	Fostering literacy in kindergarten by listening to stories	M.Ed.	2015	Dr. Vered Vaknin
Hiba Marzouk	Mathematics teachers' attitudes towards integrating humor in mathematics and the extent of their motivation to combine humor in teaching	M.Ed.	2015	
Bibar Rothie	Education students' self-regulated learning in an excellence path compared to self-regulated learning in a regulated path as a function of personal and environmental characteristics	M.Ed.	2015	
Jamal Abbas	The integration of educational games in the teaching of Hebrew as a second language and its contribution to improving scholastic achievement and raising the level of motivation to acquire Hebrew as a second language among the students	M.Ed.	2015	Dr. Ebrahem Basal
Randa Arayda	The perception of Druze parents of their involvement in the education of their children in the home and kindergarten	M.Ed.	2015	Dr. Zvika Artzi
Samera Hosen	The role of traditional learning approach and experiential learning approach on knowledge assimilation of environmental literacy and environmental behavior among preschool children	M.Ed.	2015	Dr. Naje Kortam
Aesmat Zaher	Parents' perception of educational leadership qualities of the kindergarten teacher	M.Ed.	2015	
Khuloud Atreya	Teachers' perceptions of their professional development	M.Ed.	2016	

Name of Student	Title of Thesis	Level	Date of Completion in Progress	Co-Supervisor
Nazimiya Hajaj	The relationship between personal and social background and educational climate perception and the risk factors for dropping out among 10th graders in schools in the Arab sector	M.Ed.	2016	
Linda Kaddura	The connection between the cooperative and raising the educational achievement level of teaching Arabic	M.Ed.	2017	
Manal Frague	Online games and their contribution to the acquisition of Hebrew language skills among fourth graders	M.Ed.	2017	Dr. Ebrahem Basal
Missona Hasarma	The relationship between emotional intelligence and empathy of teachers and classroom climate among students in Arab primary schools	M.ED.	2017	
Amal Slame	The relationship between motivation and willingness to change among elementary school teachers and the degree of diversity in teaching methods	M.Ed.	2017	
Ganan Hana	Theater as a tool for learning in the teaching of mathematics and its impact on scholastic motivation and self-efficacy among sixth graders	M.Ed.	2017	
Hanan Othman	Perception of the good teacher - a comparison between generations, parents and their children	M.Ed.	2017	
Suleiman Mohammad	The relationship between teachers' perceptions of principal leadership styles, educational climate and organizational commitment	M.Ed.	2017	
Eva Khriesh	The relationship between leadership style, self-efficacy and school climate among Arab teachers in primary schools in the Arab sector.	M.Ed.	2017	

Name of Student	Title of Thesis	Level	Date of Completion in Progress	Co-Supervisor
Yassmin Bsoul	Perceptions of beginning and new teachers of the difficulties of teaching in their first year of work	M.Ed.	2017	
Rem Saed	The perception of dialogue teaching among teachers and its contribution to improving the individual time-a case study	M.Ed.	2018	
Rasha Abbas	Conflicts in team work in Arab kindergartens- the voice of kindergarten assistants	M.Ed.	2018	Dr. Zvika Artzi
Yassmin Ayasha	The relationship between learning in the clubhouse and level of dropout, violence and self-image	M.Ed.	2019	
Abla Saffouri	Professional identity and self-efficacy of teachers in junior high schools in the Arab sector	M.Ed.	2019	Dr. Zvika Artzi
Hiba Atallah	The connection between strategies for coping with stressful situations and the manner in which teachers cope with behavior and disciplinary problems	M.Ed.	2019	
Abu Tareef Heyam	Kindergarten teachers' attitudes toward the mathematics curriculum, the extent of its implementation in the field and their expectations from the new curriculum	M.Ed.	2019	Mr. Saliman Salame
★Samah Deeb	The impact of the literacy environment on reading books for children in compulsory kindergarten in the Druze Sector	M.Ed.	2020	
★Naila Kabishi	Feelings of autonomy and ability among kindergarten teachers and aggressive behavior among kindergarten children	M.Ed.	2020	
★Sobhiah Meari	The impact of the literacy environment on reading books for children in compulsory kindergarten in the Arab Sector	M.Ed.	2021	

Name of Student	Title of Thesis	Level	Date of Completion in Progress	Co-Supervisor
★Samia Sabih	Enrichment of linguistic and literacy skills among elementary school students through guided reading of stories	M.Ed.	2022	
★Haya Khaldy	Family Communication Styles and Self-Image of Israeli Druze Adolescents	M.Ed.	2022	

12. Miscellaneous

12.1 Development and writing of academic programs

2010	Advisor , constructing and developing the program: "Strategies and Teaching Skills for Teachers in Technological Schools". The Arab Academic College of Education – Haifa, Israel. Program approved by the Ministry of Industry and the Ministry of Education, Israel.
2011	Advisor , constructing and developing the program "Professional development - Training Vice Principals (Ofek Hadash Reform) for the school system". The Arab Academic College of Education. The program was approved by The Ministry of Education, Israel
2011	Co Advisor , constructing and developing the M.Ed. program in "Teaching and Learning". The Arab Academic College of Education. Program advisor - Prof. Miriam Ben-Peretz. The program was approved by the Council of Higher Education, Israel
2016	Co Advisor , constructing and developing the M.Teach. program for Primary School. The Arab Academic College of Education – Haifa, Israel. Program advisor Prof. Meir Meidav. The Program was approved by the Ministry of Education and the Council of Higher Education, Israel
2017	Advisor , constructing and developing of B.Ed. program "Teaching the Druze heritage". The Program was approved by the Ministry of Education, Israel.
2017	Co-Advisor , B.Ed. program "Music and Arabic". The program was approved by the Ministry of Education, Israel and Council of Higher Education, Israel
2017	Co-Advisor , B.Ed. Changing Double Major programs into single Major in Arabic . The Arab Academic College of Education – Haifa, Israel. Co Advisor – Dr. Husein Hamza. The program was approved by the Ministry of Education, Israel and Council of Higher Education, Israel
2017	Co-Advisor , B.Ed. Changing Double Major programs into single Major in Hebrew . The Arab Academic College of Education – Haifa, Israel Co Advisor – Dr. Ibrahim Basal

	The program was approved by the Ministry of Education, Israel and Council of Higher Education, Israel
2017	Co-Advisor , B.Ed. Changing Double Major programs into single Major in Mathematics . The Arab Academic College of Education – Haifa, Israel Co Advisor – Dr. Amal Raslan Sharif The program was approved by the Ministry of Education, Israel and Council of Higher Education, Israel
2018	Co-Advisor , constructing and developing the M.Teach. program for Elementary School. The Arab Academic College of Education – Haifa, Israel. Program advisor Prof. Meir Meidav.

12.2 Development of international educational projects:

2017	Co-Advisor , constructing and developing of International Educational Project "Breaking Boundaries Project". Joint Program with Westminster College PA -USA, Western Galilee Academic College and The Arab Academic College of Education, Haifa, Israel
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13. Professional Experience/Social Involvement

- (1) ★ (2022) Member of the Central Council to the heritage of the Druze in Israel, Ministry of Economy
- (2) ★ (2022) Member of the Education Committee, Advises the Minister of Education, Ministry of Education
- (3) Board member - Northern Goals of the Rashi foundation, Israel.
- (4) Board member - Sheikh Amin Tarif Foundation for the Advancement of the Druze, Israel.
- (5) Board member - Future Horizons in the Druze community, Israel.
- (6) Board of Education member - Ministry of Defense, Israel.
- (7) Board member - Druze Zionist Movement, Israel.

14. PUBLICATIONS

14.1 Ph.D. Dissertation

Abbas, R. (2007). The role of the school system in shaping the personality, identity and level of citizenship of its students: An ethnographic case study in two Druze high schools, Bar-Ilan University, 267 pages. (Hebrew).

Supervisors: Prof. Yaacov Iram & Dr. Deborah Court

14.2 Articles in Refereed Journals

14.2.1 Published

- (1) Court, D., & **Abbas, R.** (2010). The role of Druze high schools in Israel in shaping students' identity and citizenship. *Education, Citizenship and Social Justice*, 5(2), 145-162.

- (2) Court, D., & **Abbas, R.** (2011). The view from the bridge: An Israeli Druze woman as guardian of religious tradition and agent of social change. *International Journal of Religion and Spirituality in Society*, 1(1), 135-146.
- (3) **Abbas, R.**, & Nabwane, M. (2011). Individual learning and its contribution to the development of interaction between teacher and student at school - a case study among fifth grade students. *Daruna*, 40, 152-175. (Hebrew).
- (4) **Abbas, R.** (2012). The difference between students who learn in technical school and students who learn in regular school regarding the level of Arab self-estimation. *Daruna*, 41, 34-42. (Hebrew).
- (5) **Abbas, R.** (2012). Cooperative learning, leading to academic achievement and personal development of relations between heterogeneous classes. *Daruna*, 40, 22-33. (Hebrew).
- (6) **Abbas, R.**, & Court, D. (2012). We cannot move forward unless we preserve us traditions: Women principals as leaders in Israel Druze society. *Education and Society*, 30(2), 67-82.
- (7) **Abbas, R.**, & Court, D. (2013). The location of professions curriculum: Heritage, Arabic literature, geography, "Shelah" (Field, Nationality and Society) and land knowledge, in designing the identity and deepening the level of citizenship among adolescent Druze: Ethnographic case study in two Druze schools. *Dapim, Study and Research in Education*, 55, 59-89. (Hebrew)
- (8) Arar, H., **Abbas, R.**, & Aodey, S. (2013). Who's the manager? Role assistant manager at the Arab schools in Israel: Career, relationship and satisfaction. *Studies in Educational Administration and Evaluation*, 33, 9-34. (Hebrew).
- (9) Court, D., & **Abbas, R.** (2014). Whose interview is it, anyway? Methodological and ethical challenges of insider-outsider research, multiple languages and dual- researcher cooperation. *Qualitative Inquiry*, 19(6), 480-488. (SJR H index: 59. Ranking: Q1, IF= 0.69).
- (10) Court, D., & **Abbas, R.** (2014). Will education for tradition be enough in closing circle of secrets? *Religious Education*, 109(5), 489-506. (SJR H index: 13, Ranking: Q3, IF=0.27). 2 citations
- (11) Court, D., & **Abbas, R.** (2015). Future orientation in a traditional society: Higher education and the Israeli Druze. *International Journal of Religion and Spirituality in Society*, 5(3),4-17.
- (12) **Abbas, R.** & Court, D. (2015). Two ethnographers embark on a narrative journey. *The Qualitative Report*, 20(9), 1448-1457.
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- (21) **★Abbas, R.**, & Ilaiyan, S. (2021). Is there indeed a commitment in trainee teachers of Israel's Arab sector to education for multiculturalism? *Intercultural Education*, 32(3), 311-325. <https://doi.org/10.1080/14675986.2021.1882943>
- (22) **★Abbas, R.**, Gutermen, O., & Neumann, A. (2021). Why Don't Druze Families Homeschool? *Religion and Spirituality in Society*, 11(2), 191-200. <https://doi.org/10.18848/2154-8633/CGP/v11i02/191-200>
- (23) **★Sarid, M.**, Vaknin-Nusbaum, V., **Abbas, R.**, & Dardick, W. (2022). The role of reading skills in statistical literacy among bilingual and native Hebrew-speaking college students. *International Journal of Bilingual Education and Bilingualism*. DOI: [10.1080/13670050.2022.2052789](https://doi.org/10.1080/13670050.2022.2052789)

14.2.2 Submitted - Under review

- (1) **★(2022) Abbas, R.**, Hosting an International Conference in an Arab Israeli Teachers' College: A Reflection on Leadership and Learning. Submitted to Journal for Multicultural Education.
- (2) **★(2022) Abbas, R.**, Some American Women May Perceive Us as Terrorists by the Compulsion of Our Bearded Husbands:" Education and the Breaking of Stereotypes. Submitted to Multicultural Perspectives
- (3) **★(2022) Abbas, R.**, Dropout Risk: A Comparison between Israeli Students from the Arab

and the Druze Education Systems. Submitted to INTERCHANGE Journal.

14.3 In Preparation

- (1) **Abbas, R.** *The contribution of participation in individual learning on violence reports amongst students in Arabic elementary schools.*
- (2) **Abbas, R.**, Abu-Rahmon, N. & Khalifa, R. Combined Teaching Strategies as an Attitude Changing Tool Towards Inclusive Education
- (3) Abbas, R., Pataki, S.; Folberg, A., Juarez, C. & Ryan, C. Separating gender role traditionalism from cultural traditionalism among Arab Israeli Women.
- (4) Abbas, R., Pataki, S.; Folberg, A., Juarez, C. & Ryan, C. It's Hard to be Everything at Once:"Israeli Arab Women Balancing Work, Family and Community Roles. .

14.4 Scientific Books - Published

- (1) ★Court, D., & **Abbas, R.**, (2022). *Insider outsider research: new perspectives on method and meaning*. London and NY: Routledge.
- (2) ★**Abbas, R.**, & Court, D. (2021). *The Israeli Druze Community in Transition: Between Tradition and Modernity*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.
- (3) ★Court, D., **Abbas, R.**, & Kamal, Z. (Eds.) (2022). *Aspects of social justice in an Arab Israeli teachers' college: Principles, practices and politics*. Newcastle upon Tyne, UK: Cambridge Scholars.

14.5 Scientific Books – Accepted for publication

- (1) ★(2022) Court, D., **Abbas, R.**, Abu Much, R., & Kamal, Z. (Eds.) *Social justice in multicultural settings: International perspectives*. Newcastle upon Tyne, UK: Cambridge Scholars. Accepted for publication.

14.6 Articles or Chapters in Scientific Books

14.6.1 Published

- (1) **Abbas, R.**, Ilaiyan, S., & Zedan, R. (2015). Trainees' perceptions of multi-cultural education in the Arab Academic College of Education in Israel- Haifa. In Kh. Arar & E. Keinan (Eds.), *Identity, narrative and multiculturalism in Arab education in Israel* (pp. 265-298). Haifa: Pardes. (Hebrew). Equal contribution.
- (2) Ilaiyan, S., Toren, Z., & **Abbas, R.** (2017). Teacher training in the Arab sector in Israel: The story of the Arab Academic College of Education in Israel, Haifa. In M. Ben-Peretz & S. Feiman-Nemser (Eds.), *The role of ideology and political movements in designing teacher education programs* (Chapter 3). Lanham, MD: Rowman & Littlefield with the MOFET institute. Equal contribution.
- (3) **Abbas, R.** (2017). Running between the raindrops: Research, culture, and my life in two worlds. In D. Court, *Qualitative research and intercultural understanding: Conducting qualitative research in multicultural settings* (pp. 93-97). London and New York: Routledge.

- (4) Vaknin-Nusbaum, V., Sabah, S., & **Abbas, R.** (2018). The contribution of morphological awareness in Arabic reading comprehension. In B. Makhoul & E. Olshtain, (Eds.). *Development of language among Arabic speakers in a multilingual society* (pp. 45-66). Tel-Aviv: MOFET Institute. Equal contribution.
- (5) ★**Abbas, R.** (2022). Social justice and academic integration among minorities: Two contradictory concepts? In D. Court, **R. Abbas**, & Z. Kamal (Eds.), *Aspects of social justice in an Arab Israeli teachers' college: Principles, practices and politics*. Newcastle upon Tyne, UK: Cambridge Scholars.

14.6.2 Accepted for Publication

- (1) ★**Abbas, R.** Family communication styles and self-image of Israeli Druze adolescents: Implications for social justice. In D. Court, R. Abbas, R. Abu Much, & Z. Kamal Z. (Eds.) *Social justice in multicultural settings: International perspectives*. Newcastle upon Tyne, UK: Cambridge Scholars.

14.6.3 In Conference Proceedings

- (1) *Primary teachers' communicative strategies for linguistically diverse language learners: A cross-cultural case* (with Vered Vaknin-Nusbaum, Rochelle Goldberg Kaplan, Geraldine Mongillo, & Dorothy Feola). AERA: American Educational Research Association. Washington, USA, April 2016. <https://eric.ed.gov/?id=ED592258>

14.7 Other Scientific Publications

14.7.1 Conference Booklet

- (1) Editor of the conference booklet (2019). *The teacher at the forefront of research - The first scientific conference of the thesis"*. June 1st, 2019. The Arab Academic College of Education.

14.7.2 Published Research Reports

- (1) ★**Abbas, R.** (2022). *The perception of the school by the students, socio-economic and demographic background and the risk factor for dropping out: A comparison between students in the Arab educational system and students in the Druze educational system*. MOFET Institute, Tel-Aviv.
- (2) Ilaiyan, S., **Abbas, R.**, & Nahum, T. (2012). *Communication patterns in a changing Druze community: Traditional parents versus adolescents exposed to post-modern society- a case study among Druze adolescents*. MOFET Institute, Tel-Aviv.
- (3) Court, D., **Abbas, R.**, & Walters, Y. (2012). *Identity patterns and educational aspirations among Druze adults and adolescents: inter-generational research on attitudes and perceptions*. Final Report to the Chief Scientist, the Ministry of Education, Israel.

14.7.3 International Research Network (IRN)

(2018) Effective teachers' communicative strategies when working with linguistically diverse learners. *World Education Research Association (WERA)*.

<https://www.weraonline.org/page/IRNCommunicativeStra?&hhsearchterms=%2522dorothy%2522>

14.7.4 Members of IRN:

- (1) Carrie E. Hong, Ph.D. *William Paterson University, NJ USA*
- (2) Vered Vaknin-Nusbaum, Ph.D. *Western Galilee College, Akko, Israel*
- (3) **Randa Abbas**, Ph.D. *The Arab Academic College of Education & Western Galilee College, Israel*
- (4) Margaret Funke Omidire, Ph.D. *University Pretoria, South Africa*
- (5) Jinsook Won, Ph.D. *Seoul National University of Education, S. Korea*

14.8 Other Publications

- (1) **Abbas, R.** (2005). Factors affecting the school culture. *Albustan*, periodical on education, society and culture in the Druze and Circassians Sectors. Jerusalem: The Ministry of Education, Culture and Sport. (Hebrew).
- (2) **Abbas, R.** (2009). *Education in a multicultural society*. In the 3rd Maalot-Tarshiha conference for coexistence life indicated from crisis to growth (pp. 57-59), Western Galilee Academic College, Maalot-Tarshiha Municipality. Conference book. (Hebrew).
- (3) **Abbas, R.** (2009). The educational system in Israel, *Paideia*, pp. 1-7.
- (4) **Abbas, R.** (2010). Druze women's status in society- between tradition and progress. In S. Avivi (Ed.). *Druze in Israel* (pp. 26-29). Ramat Hasharon: Legacy Center for Intelligence (MLM.). (Hebrew).

15. Vision

As a woman educator that was brought up in a traditional Druze society, with private and professional experience in educational institutions in the country, from elementary schools to colleges and universities, I believe that in shaping a healthy, prosperous, creative, valiant and caring society, we need to be committed to investing in preparing our future leadership without gender differentiation; creating leadership that emphasizes values and vision with capacity for dealing with crises and problems, leaders who can at the same time lead innovative educational and social change.